



Involvement & Wellbeing: Thinking about POMS

What does this event cover?	<p>We all have experience of working with children who for some reason or another show signs that they are not as settled in our settings as we would like, that they struggle with aspects of the social experience, find routines really challenging and need that bit of extra support to fully access a broad and balanced curriculum.</p> <p>The POMS approach allows practitioners to quickly and efficiently monitor children to assess their Involvement and Wellbeing levels using descriptors offered within the Leuven Scales (developed by Prof. Ferre Laevers and his team from Leuven University, Belgium)</p> <p>Using the POMS approach has resulted in swift success in not only identifying children with lower Involvement and Wellbeing in our settings, but in developing strategies to support them.</p>
Who is this event for?	This course is for anyone working with children aged 2 and over who has not previously been introduced to the Process Oriented Monitoring System (POMS) approach or requiring a refresher. We will look at the scales, practice their use looking at DVD clips and reflect on proven strategies to enhance children's Wellbeing and Involvement to take back to our teams
Sessions	1
Date & Time	Monday 16th March 2020, 09:30 - 15:30
Event Category	Early Years Quality Support and Training
Target Audience	Early Years Settings / Early Years Childminders
Tutor(s)	Sue Mannering-Thorne
Venue	Crowndale Centre
Event Code	CAM09/14827

Visit us now for further information, costs and to book your place on this [event](#)