



Developing Routines and Using Transition Objects for Children with SEND

What does this event cover?	<p>Attendees will understand:</p> <ul style="list-style-type: none"> - The importance of routines for a child with autism or social communication needs. - How to develop meaningful routines in nursery. - The importance of visual support. - What transition objects are and how to use them. - Tips on what to avoid. - Tips on how to be successful.
Who is this event for?	<p>This is a half-day IIT training for a staff member at your setting. The attendee must be involved in setting up and maintaining routines and transition objects for a referred child and the training will support your setting to implement IIT recommendations.</p> <p>It is expected that the attending staff member at your setting will be involved in:</p> <ul style="list-style-type: none"> - Setting up and maintaining routines for a child with autism or social communication needs. - Setting up and maintaining the use of transition objects. - Direct work with a child referred to IIT Priority will be given to staff who will continue to be working with a referred child in the spring term. <p>Please note that places are limited and it is advisable to apply as soon as possible.</p>
Sessions	1
Date & Time	Tuesday 17th March 2020, 09:30 - 12:30
Event Category	Early Years Quality Support and Training
Target Audience	Early Years Settings
Tutor(s)	Inclusive Intervention Team
Venue	Gospel Oak Nursery
Event Code	CAM09/14829

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